

NAME: _____ DATE: _____
 RELIGION: Buddhism

RELIGION

Buddhism

It is not necessary to carry out all the activities contained in this unit. Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

Theme	Buddhism	
All students: Activities that are suitable for Learning Support, Language Support and the Mainstream Subject Class include:	Keywords	3
	Vocabulary File	4-5
	Activating Students' Existing Knowledge	6
	Completing Sentences	12
	Multiple Choice	13
	Writing	14-15
	Wordsearch	19
Learning support and Language support: Activities suitable for students receiving Learning or Language Support include:	Working with words	7
	Picture Sentences	8
	Odd One Out	9
	Religion Keywords	10
	Unscramble the letters	11
	Alphaboxes	18
	Play Snap	20-22
Language support: Additional activities for Language Support:	Grammar points	16-17
Levels for Language Support	A1 – B1 The language level of each activity is indicated in an information box.	
Learning focus	Using Religion textbooks and accessing curriculum content and learning activities.	
Acknowledgement	The <i>English Language Support Programme</i> acknowledges the permission of Gill and Macmillan to reproduce excerpts from <i>Religion Revision for Junior Certificate Second Edition</i> by Niall and Anne Boyle.	

Note: The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.

Making the best use of these units

Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.

Students should:

1. Write the subject and topic on the record.
2. Tick off/date the different statements as they complete activities.
3. Keep the record in their files along with the work produced for this unit.
4. Use this material to support mainstream subject learning.

Introduction of a topic or activity should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

Encourage students to:

- Bring the relevant **subject textbooks** to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

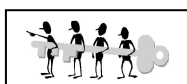


Have you ticked this activity on your Learning Record?

Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.



Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as **homework** tasks or for **self-study**.

NAME: _____ DATE: _____
RELIGION: Buddhism

Keywords

The list of keywords for this unit is as follows.

Nouns

ascetic
answer
beggar
belief
Buddha
Buddhism
Buddhist
canon
creed
death
discipline
Four Sights
Himalayan Mountains
India
journey
karma
man
mantra
meditation
mountain
mystery/mysteries
Nepal
nirvana
off shoot
palace
pilgrimage
possessions
prince
princess
reincarnation
set of beliefs
Siddhartha Gautama

statue
teachings
title
true happiness
truth

Verbs

to achieve
to amass
to base
to cremate
to devote
to enjoy
to marry
to meditate
to worship

Adjectives

Buddhist
few
first
Indian
noble
old
right
second
simple
spiritual
wealth

NAME: _____ DATE: _____
RELIGION: Buddhism

Vocabulary file 1

Word	Meaning	Note or example*
creed		
discipline		
mantra		
meditation		
palace		
princess		
reincarnation		

*You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: _____ DATE: _____
RELIGION: Buddhism

Vocabulary file 2

Word	Meaning	Note or example
statue		
teachings		
truth		
noble		
spiritual		
to worship		
nirvana		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: _____ DATE: _____
RELIGION: Buddhism

Language Level: all
Type of activity: whole class
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

Buddhism

Meditation

- Invite newcomer students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage all students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



All students should record vocabulary and terms from the spidergram in their personal dictionaries.

NAME: _____ DATE: _____
RELIGION: Buddhism

Language Level: A1
Type of activity: pairs or individual
Suggested time: 30 minutes



Working with words

1. Tick the correct answer



- a) a statue of Buddha
- b) superman
- c) a statue of a king
- d) a statue of a queen



- a) an area in China
- b) an area in Europe
- c) an area in India
- d) an area in the USA

2. Put a circle around the words that refer to 'Buddhism'.
Use your keywords or textbook if you are not sure.

temple	Buddha
	church
	cinema
meditation	bible
	traffic
	Jesus
	monk
nirvana	wealth

NAME: _____ DATE: _____
RELIGION: Buddhism

Language Level: A1
Type of activity: pairs or individual
Suggested time: 30 minutes



Picture Sentences

1. Tick the correct answer

- a) These are Buddhist monks.
- b) These are tourists.
- c) These are children.



- a) This is a businessman.
- b) This is a fire fighter.
- c) This is a Catholic priest.



- a) This is a church.
- b) This is a mosque.
- c) This is a temple.



2. Put these words in the correct order to form sentences. (They are three of the rules that Buddhists follow).

living should kill one not another creature

another one should not from steal

lies others one should tell to not

NAME: _____ DATE: _____

RELIGION: Buddhism

Language Level: A1 / A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

Buddhism	Judaism	Catholicism	America
nirvana	car	karma	meditation
noble	spiritual	old	Europe
temple	church	house	mosque

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to fast _____

to marry _____

to achieve _____

to meditate _____

to follow _____



Check that these key words are in your personal dictionary.

NAME: _____ DATE: _____

RELIGION: Buddhism

Language Level: all
Type of activity: individual
Suggested time: 20 minutes



Religion keywords

1. Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

K_r_a _____

Bu_d_i_m _____

M_un_a_n _____

N_r_an_ _____

2. Write as many words as possible related to **Buddhism / this unit**. You have 3 minutes!



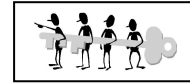
Check that these keywords are in your personal dictionary.



Have you ticked this activity on your Learning Record?

NAME: _____ DATE: _____
RELIGION: Buddhism

Language Level: A1 / A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Unscramble the letters

1. Yosodhara was a PINRCSSE

Answer _____

2. Buddhism is a set of beliefs on the teachings of BDUDAH

Answer _____

3. A state of perfect happiness IANNARV

Answer _____

4. The Himalayans mountains are in IDNAI

Answer _____

Solve the secret code

English	A	C	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

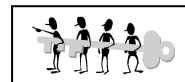
ex: EAWYFRA = STUDENT

EABAWF _____

NAME: _____ DATE: _____

RELIGION: Buddhism

Language Level: A2 / B1
Type of activity: pairs or individual
Suggested time: 30 minutes



Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

Buddhism is a set of beliefs based on the teachings of the _____.
Buddha is a title that means the enlightened one. It was given to the founder of Buddhism, Siddhartha Gautama, who grew up on the foothills of the Himalayan _____, on the borders of modern _____ and Nepal.

Siddhartha was probably born around 565 B.C. (though some recent scholarship suggests he was born around 480 B.C.). He was an Indian prince who enjoyed a _____ lifestyle while he was growing up and was completely sheltered from the harsh realities of life. He married _____ Yosodhara and they had a son. His life seemed complete. By the age of thirty, however, Siddhartha had grown dissatisfied. He felt that there must be more to life than the pursuit of pleasure.

Word Box:

princess	Buddha	luxurious
India	mountains	

2. Check your understanding by answering these questions.

- Who is the founder of Buddhism?
- What kind of life did he have when he was young?
- Why did he change his life?

NAME: _____ DATE: _____
RELIGION: Buddhism

Language Level: A2 / B1
Type of activity: pairs / individual
Suggested time: 40 minutes

Writing

You are going to write a description of **Buddhism**. Use your textbook to gather information.

Use this grid to plan your text.

Where Buddhism began.

The founder of Buddhism.

Buddhist beliefs.

Buddhism in the world today.

NAME: _____ DATE: _____
RELIGION: Buddhism

Language Level: all
Type of activity: pairs / individual
Suggested time: 30 minutes



Grammar Points

1. Adjective Hunt

Circle the 10 adjectives in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

fair	poor
holy	sad
Buddhism	nirvana
sacred	Europe
mountains	old
Siddhartha	young
good	India
karma	statue
frightened	living

Score: _____ points

2. Select a suitable noun to go with each of the ten adjectives.

Example: *a fair judge*

NAME: _____ DATE: _____
RELIGION: Buddhism

Grammar points

Adjectives (continued)

3. Inserting adjectives.

Below are ten sentences from your textbook on Buddhism. However the adjectives are missing.

- a) First read the sentences and think about what adjectives might fit in the spaces.
- b) Then read the sentences again and insert adjectives from the word box.

1. Many people set out on a _____ journey.
2. Siddhartha Gautama was the son of a _____ king and queen.
3. At his birth a man prophesied that he would become a _____ ruler or a _____ wanderer.
4. At the age of 16 Siddhartha married a _____ princess.
5. Even so, Siddhartha was not _____.

6. There are many _____ writings that belong to the Buddhist faith.
7. A creed is a _____ belief that sums up what the followers believe in and live by.
8. There is no such thing as _____ happiness.
9. We can find _____ happiness by not being _____ and _____ towards others
10. The Middle Way is the path to _____ happiness.

Word box:

true	permanent	rich	spiritual	great	true	greedy
sacred	religious	selfish	happy	homeless	beautiful	

NAME: _____ DATE: _____
RELIGION: Buddhism

Alphaboxes

Using your textbook, find **one** word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

NAME: _____ DATE: _____
RELIGION: Buddhism



Word Search

Find the words in the box below

DX
RICH
HF XWAK
TKARMAGD
WWQACHIEVE
HFDKISP DNCQM
CANONBUDDHISTI
MRIGHTDLPEACEAUT
BUDDHISMLIFENYQPDZ
SFUSEQVHMPOVERTYKFTI
BWZYNIRVANALEARNOVZM
WUKBUDDHACHARMONYI
SIDDHARTHANKULIW
QBEFAZTTS GTQQF
SGYXOSFGTTXI
KHSXHJZVQY
MTHCNPII
NBOYQX
KSMC
CN

ACHIEVE
RIGHT
BUDDHA
BUDDHISM
BUDDHIST
CANON
HARMONY
KARMA
LEARN
LIFE
NIRVANA

RICH
POVERTY
SIDDHARTHA
PEACE

NAME: _____ DATE: _____
RELIGION: Buddhism

Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



Buddhism	Buddhism
Buddhist	Buddhist
reincarnation	reincarnation

NAME: _____ DATE: _____
RELIGION: Buddhism

nirvana

nirvana

karma

karma

life

life

NAME: _____ DATE: _____

RELIGION: Buddhism

India	India
Siddhartha	Siddhartha
noble	noble

NAME: _____ DATE: _____
RELIGION: Buddhism

Answer key

Working with words, page 7

1. a, c.
2. temple, Buddha, meditation, monk, nirvana

Picture Sentences, page 8

1. a,c,b
2. One should not kill another living creature.
One should not steal from one another.
One should not tell lies to others.

Odd One Out, page 9

American, car, Europe, house

Key words, page 10

Karma (noun), Buddhism (noun), mountain (noun), nirvana (noun)

Unscramble the letters, page 11

Princess, Buddha, nirvana, India

Secret code: statue

Completing Sentences, page 12

Buddhism is a set of beliefs based on the teachings of the **Buddha**.

Buddha is a title that means the enlightened one. It was given to the founder of Buddhism, Siddhartha Gautama, who grew up on the foothills of the Himalayan **mountains** on the borders of modern **India** and Nepal.

Siddhartha was probably born around 565 B.C. (though some recent scholarship suggests he was born around 480 B.C.). He was an Indian prince who enjoyed a **luxurious** lifestyle while he was growing up and was completely sheltered from the harsh realities of life. He married **princess** Yosodhara and they had a son. His life seemed complete. By the age of thirty, however, Siddhartha had grown dissatisfied. He felt that there must be more to life than the pursuit of pleasure.

- Siddhartha Gautama is the founder of Buddhism.
- He had a very rich and sheltered life when he was young.
- He changed his life because he was dissatisfied and felt there must be more to life than pleasure.

NAME: _____ DATE: _____
RELIGION: Buddhism

Multiple Choice, page 13

1b, 2c, 3a, 4a, 5b

Grammar points, page 16 and 17

1. Adjectives: fair, holy, sacred, good, frightened, poor, sad, old, young, living.
3. Inserting adjectives: **spiritual** journey, a **rich** king and queen, a **great** ruler or a **homeless** wanderer, a **beautiful** princess, was not **happy**, **sacred** writings, **religious** belief, **true** happiness, **true** happiness, **greedy** and **selfish**, **permanent** happiness.

Word Search, page 19

D X
R I C H
H F X W A K
T K A R M A G D
W W Q A C H I E V E
H F D K I S P D N C Q M
C A N O N B U D D H I S T I
M R I G H T D L P E A C E A U T
B U D D H I S M L I F E N Y Q P D Z
S F U S E Q V H M P O V E R T Y K F T I
B W Z Y N I R V A N A L E A R N O V Z M
W U K B U D D H A C H A R M O N Y I
S I D D H A R T H A N K U L I W
Q B E F A Z T T S G T Q Q F
S G Y X O S F G T T X I
K H S X H J Z V Q Y
M T H C N P I I
N B O Y Q X
K S M C
C N